## Content Area: Math

| Strand: Number and Operations | Missouri <br> GLE: N1Ab |
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| Reporting Topic: Apply and understand fractions including location on a number line |  |
| Grade: 6 |  |


| $\begin{array}{\|l\|} \hline \text { Score } \\ 4.0 \end{array}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> Compare and order all positive rational numbers and find their approximate location on a number line. |
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|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{aligned} & \text { Score } \\ & 3.0 \end{aligned}$ | The student will: <br> - Understand and use equivalent fractions to reason about situations. <br> - Compare and order fractions <br> - Locate fractions on a number line <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 No major errors or gaps in $\mathbf{2 . 0}$ content and partial knowledge of $\mathbf{3 . 0}$ content. |
| $\begin{array}{\|l\|} \hline \text { Score } \\ \mathbf{2 . 0} \\ \hline \end{array}$ | The student will: <br> Read, write and compare unit fractions, including location on a number line. <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content. |
| $\begin{array}{\|l\|} \hline \text { Score } \\ 1.0 \end{array}$ | With help, a partial understanding of the $\mathbf{2 . 0}$ content and some of the $\mathbf{3 . 0}$ content. |
|  | 0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
| $\begin{array}{\|l\|} \hline \text { Score } \\ \hline 0.0 \\ \hline \end{array}$ | Even with help, no understanding or skill demonstrated. |

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